



## Barnwell Elementary School

10524 Marlboro Avenue

Barnwell, SC 29812

<b>Grades</b>	4-6 Elementary School	
<b>Enrollment</b>	603 Students	
<b>Principal</b>	Jackie Sease	803-541-1285
<b>Superintendent</b>	Roy Sapough	803-541-1300
<b>Board Chair</b>	Chad Perry	803-259-9753

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Below Average</b>	<b>Average</b>
2011	Below Average	Below Average
2010	Below Average	Below Average
2009	Below Average	Average
2008	Below Average	At-Risk

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>

<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

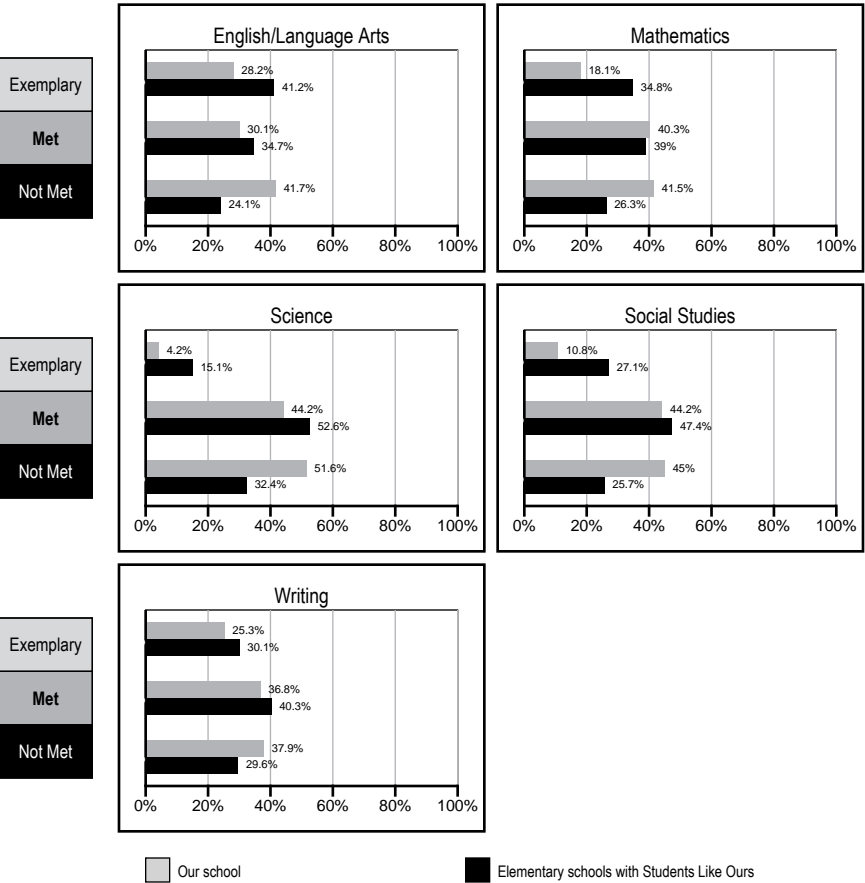
99%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
18	36	70	5	0

\* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=603)</b>				
First graders who attended full-day kindergarten	N/R	N/R	100.0%	100.0%
Retention rate	0.5%	Up from 0.2%	1.2%	1.0%
Attendance rate	95.4%	Down from 95.8%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Down from 0.3%	0.0%	0.0%
<b>Teachers (n=37)</b>				
Teachers with advanced degrees	43.2%	Up from 40.0%	62.1%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	84.9%	Down from 87.8%	89.4%	88.7%
Teacher attendance rate	92.6%	Down from 93.0%	94.9%	95.1%
Average teacher salary*	\$45,363	Down 1.2%	\$47,436	\$47,210
Professional development days/teacher	7.7 days	Down from 8.5 days	10.6 days	10.5 days
<b>School</b>				
Principal's years at school	3.0	Up from 2.0	5.0	4.0
Student-teacher ratio in core subjects	22.9 to 1	Down from 23.2 to 1	20.0 to 1	20.0 to 1
Prime instructional time	86.5%	Down from 87.7%	89.9%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.3%	Down from 100.0%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,044	Down 0.9%	\$7,268	\$7,247
Percent of expenditures for instruction**	67.7%	Down from 68.1%	67.7%	68.2%
Percent of expenditures for teacher salaries**	65.9%	Up from 64.9%	65.2%	65.7%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Report of Principal and School Improvement Council

Barnwell Elementary School is a rural school serving 603 students in grades four through six.

The dedicated faculty of Barnwell Elementary School uses data from MAP, PASS, and common assessments to drive the curriculum of South Carolina Standards. Data rooms are located on each hall where students' progress is monitored and studied.

Barnwell Elementary School continues to increase the technology available and its usage. Several document cameras and SMART Response Systems were added this year.

The 2011-2012 school year was abuzz with student activity. Our fourth grade students participated in the G.R.E.A.T. program. They also enjoyed a visit with guest speaker Meteorologist Ben Tanner of WIS-TV. SCE&G presented the program Safety City to the classes as well. The fifth grade students participated in the first Culture Day at Barnwell Elementary School. Several of the classes visited the Ruth Patrick Science and Education Center in Aiken. Students especially enjoyed a field study to see the play, The Diary of Anne Frank. D.A.R.E. was also a part of the 5th studies. The fifth graders enjoyed the field study to Barrier Island, too. The sixth graders participated in Career Day. Several of the classes visited the Savannah River Ecology Lab. All of the students participated in various clubs during the year.

Barnwell Elementary School was also a Farm to School Grant recipient. Students participated in cultivating a garden and learning about nutrition and agriculture. The cafeteria served various South Carolina grown fruits and vegetables throughout the year.

We continue to work closely with our PTO and SIC in sponsoring family events such as the Fall Carnival, BINGO nights, and other family events.

Mustangs...galloping towards success!

Fulton Bolen, SIC Chair  
Jackie Sease, Principal

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	40	196	114
Percent satisfied with learning environment	82.1%	83.1%	92.9%
Percent satisfied with social and physical environment	87.5%	81.5%	86.7%
Percent satisfied with school-home relations	65.0%	83.1%	82.0%

\* Only students at the highest elementary school grade level and their parents were included.

### Abbreviations for Missing Data

N/A--Not Applicable   N/AV--Not Available   N/C--Not Collected   N/R--Not Reported   I/S--Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	68.7
Overall Grade Conversion	D

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Barnwell Elementary School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.4%	94.0%*	Yes

\* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	645.3	636.6	603.0	612.6	99.3	99.5
Male	635.9	633.6	598.5	615.1	99.0	99.4
Female	654.9	639.8	607.6	610.2	99.7	99.7
White	664.8	650.9	611.0	625.8	98.9	99.2
African American	623.5	618.0	590.0	596.5	99.7	99.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	587.2	585.0	556.5	568.8	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	633.3	626.7	596.4	602.7	99.7	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0
Grades 6-8						
All Students	617.0	619.4	588.5	604.6	99.3	99.5
Male	607.9	613.1	585.4	606.3	99.0	99.4
Female	626.5	626.0	592.0	603.0	99.7	99.7
White	641.5	639.7	606.0	620.2	98.9	99.2
African American	594.2	600.1	568.3	593.0	99.7	99.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	572.9	585.2	548.6	590.3	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	602.7	607.7	580.7	594.0	99.7	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	200	100	31.4	36.1	32.5	68.6
	5	208	100	44.2	39.7	16.1	55.8
	6	165	100	50	23.1	26.9	50
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	207	98.6	35.6	32.5	32	64.4
	5	190	100	30.4	35.9	33.7	69.6
	6	204	99.5	57.2	22.2	20.6	42.8
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	200	100	30.4	45.5	24.1	69.6
	5	208	100	51.3	26.1	22.6	48.7
	6	165	100	46.3	38.1	15.6	53.8
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	207	99	37.9	39.5	22.6	62.1
	5	190	100	33.1	46.4	20.4	66.9
	6	204	99.5	52.1	35.6	12.4	47.9
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	200	100	45	48.7	6.3	55
	5	103	99	68.4	25.5	6.1	31.6
	6	82	100	62.5	33.8	3.8	37.5
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	206	99	49.5	46.9	3.6	50.5
	5	97	100	40	53.3	6.7	60
	6	102	100	66.3	29.6	4.1	33.7
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	199	100	42.6	48.9	8.4	57.4
	5	105	99.1	58.6	30.3	11.1	41.4
	6	84	100	40.7	58	1.2	59.3
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	205	99	40.4	50.8	8.8	59.6
	5	93	100	46.2	33	20.9	53.8
	6	102	99	52.1	41.7	6.3	47.9
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	211	97.6	45.2	36	18.8	54.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	192	99	37.2	37.2	25.6	62.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample